

東華三院洗次雲小學  
2018-2019 學年「推廣閱讀津貼」報告

	項目名稱/範疇	目標	科目/ 負責人	預算開支	實際開支/ 結餘	目標檢討	運用的策略及成效
A.	閱讀 Happy Hour : <input checked="" type="checkbox"/> 實體圖書	1. 透過校本圖書教學課程，提升學生閱讀廣度和深度。 2. 營建閱讀氛圍	中文科/ 朱慕賢老師	\$ 22,000.00	\$21,200	大部份達標	<ul style="list-style-type: none"> <li>● 根據 18-19 年度學生問卷調查，75%學生有主動借閱本年度新增的中文課室圖書；另有 82.5%學生喜歡老師介紹的作家和圖書。另根據教師問卷，78%教師認為本年度不同的閱讀課程，能提升學生學習語文的興趣和逐步營建本校的閱讀氛圍。</li> <li>● 此外，各班學生閱讀表現、閱讀速度差異較大；低年級主動和期待看中文課室圖書；高年級較被動，閱讀時段不足，故經 5 月尾中文科級組長會討論後，各組長均表示學生喜愛中文課室圖書，建議來年繼續申請是次撥款，增加三方面閱讀資源：</li> </ul>

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A							1. 中文課室圖書(P1-5) 2. 閱讀活動(全年2次) 3. 中閱課(作家圖書)(P1-6)  ● 策略： 1. 自由選讀 2. 在中文閱讀課中處理
B.	P.1 and P.6 Reading Scheme : <input checked="" type="checkbox"/> 實體圖書	1.Help students enrich their vocabulary  2.Increase students' awareness of various story writing skills  3.Arouse students' interest in reading	英文科/ 鄭詠儀主任	\$ 16,000.00	\$15559	Partly achieved	● To address the school major concerns, 2 book titles were ordered related to the theme of curiosity and kindness. However the books came quite late and there was no time to design reading activities for students. Next year the NETs will do shared reading in class and the EATs will design activities based on the stories.  ● 3 sets of Roald Dahl's books and 35 comic books were bought. The NET conducted reading workshops with P.6 students once a week. When teacher read aloud to students, some writing skills and good vocabulary phrases were highlighted.

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B.							<ul style="list-style-type: none"> <li>Students were also trained to do book talks according to the structured framework given. From classroom observation and students' feedback, students showed interest in the readers. Students were encouraged to share their views and do predictions about the stories. More interaction among students was observed through group discussion.</li> </ul>
C.	<b>我愛 3D 立體書：</b> <input checked="" type="checkbox"/> 實體圖書(3D 虛擬視像圖書)	1. 增添 3D 虛擬視像圖書，配合「電子閱讀計劃」。 2. 擴闊不同的閱讀範疇 3. 營建閱讀氛圍	圖書科/ 老懶珠老師	\$ 2,000.00	---	---	由於中文科閱讀 Happy Hour 計劃，於 2-3 月結算時，預期出現超支\$2,000，故 <b>我愛 3D 立體書</b> 部分暫緩。